

## Introduction

One of the main purposes of today's education is to build a school for students, where they can interact with their peers of the same age group and be active subjects of the learning community. An inclusive school implements and develops a set of measures aimed at giving response to each and every student's need through the acknowledgement and the valuing of difference.

### Goals:

- Present and debate methodologies, strategies and resources for a differentiated teaching.
- Reflect on intervention strategies in the classroom environment and school in general.
- Improve educational practises through collaborative working approaches among teachers, integrated in an European context.
- Promote changes in teacher practises.

### Course Contents / General Programme:

<b>Course 1 – ALL equ@l and ALL different</b>		
<b>Day</b>	<b>Themes</b>	<b>Duration</b>
1	<b>Early intervention</b>	6h
	What early intervention to adopt	
	Promoting an adequate transition between school cycles and support measures	
	Implications in families, children and educators	
	Inclusive practises: the importance of supporting decisions with evidence	
	Exchanging experiences /practical cases	
2	<b>Multiple Deficiencies</b>	6h
	Multiple Deficiencies unit – presenting the Portuguese case	
	Exchanging experiences/debate on the realities of each participant	
	Raising awareness for the kind of work to be done with students	
	Implementing inclusion promoting strategies	
	Exchanging experiences /practical cases	
3	<b>Dyslexia</b>	6h
	What is dyslexia?	
	Identifying most common signs in a dyslexic child	
	How to design an intervention process	
	Executing the process and parental guidance	
	Exchanging experiences /practical cases	
4	<b>ICT in special education</b>	6h
	Advantages of using technologies in special education	
	Possible educational uses of IWBs and tablets	
	Software/applications for the IWB and Tablet	
	Creating, communicating and learning with tablets for SEN students	
	Classrooms fitted with technology. Exchanging experiences /practical cases	
5	<b>A look at highly-gifted students</b>	6h
	Concept and theoretical models	
	Identifying and assessing a highly-gifted child	
	Types and models of educational frameworks	
	The role of educational agents (family and school) and support groups	
	A successful case: The <a href="#">Project Investir na Capacidade</a>	
	Exchanging experiences /practical cases	
	Conclusion and course assessment	