<u>Course 2</u> – The potentialities of Inter@ctive Whiteboards



Introduction:

General purpose course, presenting a diverse set of strategies and pedagogical experiences, enhancing innovative learning scenarios. The Interactive Whiteboard (IWB) makes it possible to change the very nature of the information worked on in a classroom context (through multimedia resources and graphical animations) the time and spaces where learning happens as well as classroom dynamics.

Goals:

- Foster the development of new methodological practices.
- Promoting educational innovation and stimulating the use of ICT.
- Creating and assessing digital educational resources.
- Reflecting and debating over the potential of IWBs in the teaching and learning process.

Course Contents / General Programme:

Course 2 – The potentialities of Inter@ctive Whiteboards		
Day	Themes	Duration
1	WEB 2.0 and the IWB	6h
	Educational potential of the 21 st Century	
	IWB in schools: concept and technologies	
	Basic operating principles of the IWB	
	What changes in a classroom fitted with an IWB?	
2	Communication and interaction dynamics in education	6h
	Multimedia information support systems	
	IWB and collaborative learning	
	Exploring educational resources available online	
	Success case of IWB use: the project Inov@r com QI	
	Hands on: creating educational resources	
3	IWB educational resources	6h
	Relevant features of an educational IWB resource	- - - 6h
	Software and formats in the designing of IWB resources	
	Exploring existing resources (content owned resources or available online) to be used in	
	learning contexts	
	Hands on: creating educational resources	
4	The IWB and classroom dynamics Planning activities to use with the IWB	_ on
	Developing supporting materials for the teaching/learning process	
	Assessment methodologies for experiments and resources	
	Hands on: creating educational resources	
5	The IWB and the future classroom	6h
	Hands on: creating educational resources	
	Participants present their resources and methodological approaches	
	Peer comments and analysis	
	Transferring to learning contexts	
	Conclusion and course assessment	

